

## A2 Key for Schools Paper 2 Listening Part 2 – Teacher’s Notes

### Description

In this activity students do a lead-in activity on days of the week. They answer some True/False questions to familiarise themselves with A2 Key for Schools Paper 2 Listening. Finally, they complete a Part 2 listening task.

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**Time required:** 15– 20 minutes

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**Materials required:**

- A2 Key for Schools Handbook for Teachers (or sample paper)
- Handout
- Recording of sample paper Part 2
- Follow-up activity (optional)

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**Aims:**

- to familiarise students with the content and format of A2 Key for Schools Paper 2 Listening Part 2
- to practise listening and writing information

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### Procedure

1. Explain to students that they will be doing Part 2 of the A2 Key for Schools Paper 2 Listening exam. As a lead-in, ask students to say the days of the week as a whole class (as a choral chant). Then ask students to work in pairs, one student says a day of the week, any day, it shouldn't be in order, and the other student has to write down the word. They check the spelling together. They then change roles. Let them do three or four turns to check that they can spell all the days of the week.

This is to introduce the idea that they have to write down information such as a day of the week in Part 2.

2. Explain that you are going to find out more about Part 2 of the test by answering some questions. Give out the **handout** and read through section 1 with students. Ask them to do section 1 in pairs. Monitor the activity so you can hear where they have problems.
3. Check through the answers (see **Answer key**).
4. Ask students to look at the questions in section 2. Read out the questions and check that everyone understands them. Ask students to work in pairs and to answer the questions. The purpose of this is to engage students in the task and help them to think about possible answers to some of the questions in this task. Point out that predicting answers is a good strategy to use

in the exam, and they have time before the recording to do this.

Discuss students' answers as a whole-class activity (there are no right or wrong answers).

5. Explain that you are going to play the recording and that they should complete the gaps in Part 2. Play the recording once. Ask students to compare their answers. Monitor so you can hear where they have problems. Play the recording again so that they can check their answers.
6. Check their answers as a class (see **Answer key**).
7. Remind students that if a word is spelled out on the recording their answer must be spelled correctly. Correct spelling of common words is also required.

### Suggested follow-up activities:

1. Prepare some clocks without any hands on them. Say a time e.g. 3.15 and ask your students to draw the hands on their clock faces as appropriate.
2. Photocopy the audio script for Part 2 in the **handbook**. Ask students to find the information for the answers in the audio script and to underline it. Check their answers. Play the recording again, asking students to listen and read at the same time.
3. If you want the students to practise using the answer sheet, photocopy it from the **handbook** and ask students to fill in the lozenges in pencil for their answers to Part 2.

**Answer Key**

**Section 1**

- a) False (it is a teacher)
- b) True (it's in the instructions)
- c) False (there are five questions and there is no example)
- d) True (you write them on the question paper, then transfer them to the answer sheet at the end of the test)

**Sample task**

- 6. Fairford
- 7. Friday
- 8. 7:30
- 9. train
- 10. boots

### A2 Key for Schools Paper 2 Listening Part 2

#### Section 1

Look at the Part 2 task below. Are these statements True or False?

- a) You will hear a student talking.
- b) They are talking about a school camping trip.
- c) There are four questions.
- d) You have to write your answers.

You will hear a teacher telling students about a school camping trip.

School Camping Trip	
Cost of trip:	£39.00
Give money to:	(6) Mrs .....
Day of return:	(7) .....
Time to arrive at school:	(8) ..... a.m.
Travel by:	(9) .....
Bring:	(10) .....

#### Section 2

Read these questions. Talk to a partner and answer these questions.

- a) Would you like to go on a school camping trip?
- b) What time do you think you need to arrive at school for the trip?
- c) How can you get there?

- d) What do you think you need to bring with you?

**Audio script: A2 Key for Schools Paper 2 Listening Part 2****Now look at Part Two***Pause 05"*

**For each question, write the correct answer in the gap. Write one word or a number or a date or a time. Look at questions 6-10 now. You have 10 seconds.**

*Pause 10"*

**You will hear a teacher telling students about a school camping trip.**

*\*Ping\**

M2: Morning everyone. I hope you're all looking forward to our camping trip next week. Please remember that now we are staying an extra day the trip costs thirtynine pounds, not thirty four. You need to give your money to our new school secretary by the end of the week. Her name is Mrs Fairford. That's FAIRFORD. Please go to see her soon.

As you know, we are leaving on Tuesday but we're returning on Friday instead of Thursday. Now – you must get to school for half past seven on Tuesday because we'll leave at a quarter to eight and we can't wait for anyone.

We usually go by coach on school trips, but because the campsite is near a station, we're going to go by train for a change. You don't need to bring tents or anything like that, but you will need boots. We will do lots of walking by rivers so don't bring trainers because your feet will get wet. Is that clear to everyone?

*Pause 05"*


**Now listen again.**

*Repeat**Pause 05"*

**That is the end of Part Two.**

*Pause 10"*

### Key for Schools Listening: Candidate Answer Sheet



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OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK ABOVE THIS LINE

**Cambridge Assessment English**

Candidate Name

Centre Name

Examination Title

Candidate Signature

Candidate Number

Centre Number

Examination Details

Assessment Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

**Key for Schools Listening Candidate Answer Sheet**

**Instructions**  
Use a PENCIL (B or HB).  
Rub out any answer you want to change with an eraser.

**For Parts 1, 3, 4 and 5:**  
Mark ONE letter for each answer.  
For example: If you think A is the right answer to the question, mark your answer sheet like this:

**For Part 2:**  
Write your answers clearly in the spaces next to the numbers (6 to 10) like this:

0 ENGLISH

Write your answers in CAPITAL LETTERS.

**Part 1**

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C

**Part 4**

16	A	B	C
17	A	B	C
18	A	B	C
19	A	B	C
20	A	B	C

**Part 2**

6	<input style="width: 100%;" type="text"/>
7	<input style="width: 100%;" type="text"/>
8	<input style="width: 100%;" type="text"/>
9	<input style="width: 100%;" type="text"/>
10	<input style="width: 100%;" type="text"/>

Do not write below here

**Part 5**


21	A	B	C	D	E	F	G	H
22	A	B	C	D	E	F	G	H
23	A	B	C	D	E	F	G	H
24	A	B	C	D	E	F	G	H
25	A	B	C	D	E	F	G	H

**Part 3**

11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

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