

A2 Key for Schools Paper 1 Reading and Writing Part 1 – Teacher's Notes

Description

In this activity, students will identify different types of texts. They will practise scanning for specific information. Finally they are given the rest of the sample task from the exam to complete within a set time.

Time required:	30 minutes
Materials required:	<ul style="list-style-type: none"> ▪ Student handouts 1, 2 and 3 ▪ Multiple-choice questions cut up ▪ Sample task ▪ Follow-up activity (optional)
Aims:	<ul style="list-style-type: none"> ▪ to familiarise students with A2 Key for Schools Paper 1 Reading and Writing Part 1 ▪ to highlight the importance of identifying context ▪ to practise paraphrasing and understanding gist

Procedure

1. Explain to students that they will be doing Part 1 of the A2 Key for Schools Paper 1 Reading and Writing exam. Give out **Handout 1** *folded* showing a notice and ask students, 'What is it? Is it an article, notice or an email?' Elicit **a notice**. Ask students how they know it is a notice. Elicit that it has **a heading, it uses formal language, there are no contractions and it is giving information**.
2. Ask students where they might see this notice and to circle any words that helped them with their answer, elicit in a **school**. Words that helped them: **students, school, trip**.
3. Give out **Handout 2** with different examples of texts – notices, signs, an email and a text message – and ask students to identify each one using the words in the text box. In open class feedback, elicit features of each text (see **Answer key**).
4. Unfold **Handout 1** and give students the cut-ups of the multiple-choice questions for each of the three texts and ask students to put them against the correct one. This is to help them develop their scanning skills of looking for specific words, e.g. students, trip, school.
5. Ask students to underline the main vocabulary in the first text (notice) and the multiple-choice options, and write them on the lines provided (see **Answer key**).
6. Ask students which sentence is most similar to the text (A) Elicit paraphrased sections: **not booked = not going, come to school – normal = cannot have day off school**.
7. Students in pairs now do the same for the other two examples. Go over the answers in open class

feedback, eliciting the paraphrased examples (see **Answer key**).

8. Now give each student the **sample task** and give them 3 minutes to complete the task. This is so they get used to doing this quickly.
9. Allow them to check their answers with their partners afterwards so they can peer teach each other. While you monitor, you can find out where they had problems with the language. In open class feedback, elicit the answers from the students to ensure that they understand the paraphrasing and did not just guess the answer.

Suggested follow-up activities:

1. Ask students to bring in or take photos on their phone of all the different types of text they see in their week, then tell their partner what they are e.g. signs, emails, etc.
2. If you want students to practise using the answer sheet, photocopy it and ask students to fill in the lozenges in pencil for their answers to Part 1.

Answer key

Handout 1

1 – C

2 – A

3 – B

Procedure step 5

Museum Trip

Text: Students / not booked / trip / come to school / normal

A: Students / not going / trip cannot have / day off school

B: Students / decide / today / like to join / trip

C: Students / going on / trip / come to school first

Shop Sign

Text: First floor / women's sports clothes / toys / 0-12 / half- price books

A: buy / dress / party

B: pay less / something / read

C: find / game / teenager

Email

Text: you write down what / have to do / Thursday's Maths class / lost / notes

A: forgotten when / next maths class

B: Fiona will help / find maths notes

C: Greta wants / what the maths homework is.

Handout 2

A – sign

B – notice

C – email

D – text message

E – notice

F – sign

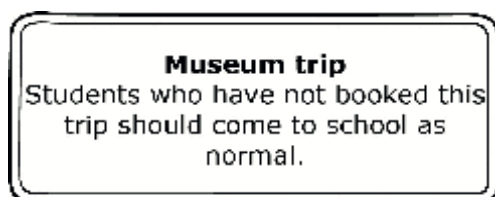
Procedure step 3 – features of each texts

Email & Text Messages	Sign	Notice
<ul style="list-style-type: none">- Layout – 'to' and 'from'- contractions- name of people- paragraph- opening and closing	<ul style="list-style-type: none">- formal- no contractions- gives an order	<ul style="list-style-type: none">- formal- no contractions- giving information- has a heading

Sample task

A
B
B

A2 Key for Schools Paper 1 Reading & Writing Part 1 Student handout 1



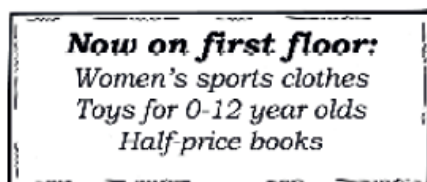
Text: _____

A: _____

B: _____

C: _____

----- FOLD HERE -----

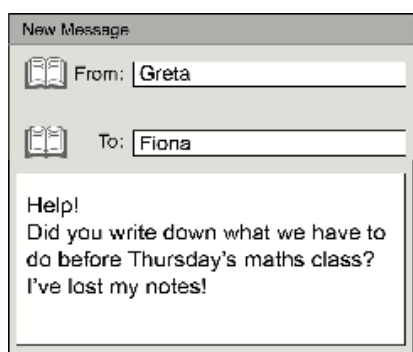


Text: _____

A: _____

B: _____

C: _____



Text: _____

A: _____

B: _____

C: _____

A2 Key for Schools Paper 1 Reading and Writing Part 1

Student handout 2

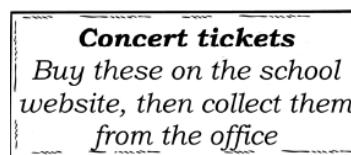
Use the words in the box to describe the different texts. You can use each word more than once.

text message	notice	email	sign
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A _____



B _____

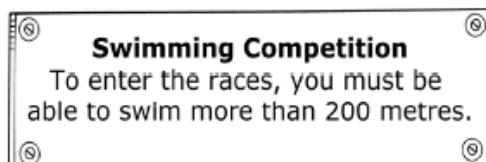


D _____

C _____



E _____



F



F _____

Multiple-choice questions

Copy and cut up one for each student

<p>A.</p> <p>Go upstairs if you want to:</p> <p>A buy a dress for a party.</p> <p>B pay less for something to read.</p> <p>C find a game for a teenager.</p>	<p>B.</p> <p>A Greta has forgotten when the next maths class is.</p> <p>B Greta hopes Fiona will help her find her maths notes.</p> <p>C Greta wants to know what the maths homework is.</p>	<p>C.</p> <p>A Students not going on the trip cannot have a day off school.</p> <p>B Students have to decide today if they would like to join the trip.</p> <p>C Students going on the trip must come to school first.</p>
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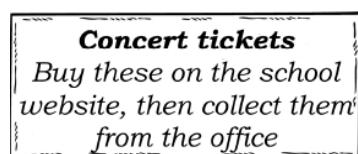
<p>A.</p> <p>Go upstairs if you want to:</p> <p>A buy a dress for a party.</p> <p>B pay less for something to read.</p> <p>C find a game for a teenager.</p>	<p>B.</p> <p>A Greta has forgotten when the next maths class is.</p> <p>B Greta hopes Fiona will help her find her maths notes.</p> <p>C Greta wants to know what the maths homework is.</p>	<p>C.</p> <p>A Students not going on the trip cannot have a day off school.</p> <p>B Students have to decide today if they would like to join the trip.</p> <p>C Students going on the trip must come to school first.</p>
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A2 Key for Schools Paper 1 Reading and Writing Part 1

Sample task

For each question, choose the correct answer.

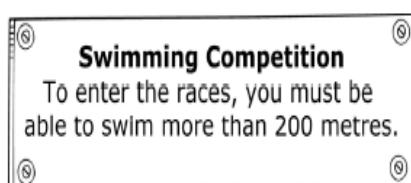


- A Pay for tickets online before picking them up at school.
- B Check the website for information about when tickets will be available.
- C Let the office know soon if you are planning to buy tickets.




What should Andy do?

- A Invite some friends to play football
- B Tell Jake if he can join him later
- C Show Tom where Woodside School is



- A Swimmers at all levels can enter this competition.
- B This competition is for people who can swim over 200 metres.
- C The races in the competition will be 200 metres long.



**Cambridge Assessment
English**

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OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK ABOVE THIS LINE

Candidate Name

Centre Name

Examination Title

Candidate Signature

Candidate Number

Centre Number

Examination Details

Assessment Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Key for Schools Reading and Writing Candidate Answer Sheet

Instructions
Use a PENCIL (B or HB).
Rub out any answer you want to change with an eraser.

For Parts 1, 2, 3 and 4:
Mark ONE letter for each answer.
For example: If you think A is the right answer to the question, mark your answer sheet like this:

For Part 5:
Write your answers clearly in the spaces next to the numbers (25 to 30) like this:

0 ☐ A ☒ B ☐ C

0 ☐ E ☐ N ☐ G ☐ L ☐ I ☐ S ☐ H

Write your answers in CAPITAL LETTERS.

Part 1

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C

Part 2

7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C

Part 3

14	A	B	C
15	A	B	C
16	A	B	C
17	A	B	C
18	A	B	C

Part 4

19	A	B	C
20	A	B	C
21	A	B	C
22	A	B	C
23	A	B	C
24	A	B	C

Part 5

25	<input style="width: 100%;" type="text"/>
26	<input style="width: 100%;" type="text"/>
27	<input style="width: 100%;" type="text"/>

Do not write below here

25	1	0
26	1	0
27	1	0

28	<input style="width: 100%;" type="text"/>
29	<input style="width: 100%;" type="text"/>
30	<input style="width: 100%;" type="text"/>

Do not write below here

28	1	0
29	1	0
30	1	0

Continues over ➔

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK BELOW THIS LINE

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